











































Whole School Curriculum Map Spring 2023-24

Spr. 1	Literacy (inclu. CLL)	Maths	Science (UW)	History (UW)	Geography (UW)	Music (EAD)	Art (EAD)	DT (EAD)	PE (PD)	PSHE (PSE)	RE (UW)	P4C (PSE)	
EFYS	<p>Read individual letters by saying sounds for them. Blend sounds into words.</p> <p>Rhyming words. Read simple words and sentences and a few exception words.</p> <p>Talk about events and characters and use in play. Suggest what happens next.</p> <p>Form lower case and capital letters. Write words to match spoken sound Writing irregular common words. Begin to write a simple sentence</p>	<p>Beginning to use teens to count beyond 10.</p> <p>Begin to form numbers 1-10</p> <p>Beginning to use vocab in adding and subtracting, including counting on and back</p> <p>Use language of more and fewer. Estimate objects.</p> <p>Find the total number of 2 groups by counting them.</p> <p>Identify money in play</p> <p>Beginning to compare length, weight and capacity.</p>	 <ul style="list-style-type: none"> •Understand the effect of change and seasons and the natural world around them. •Explore the natural world around them •Describe what they see, hear and feel whilst outside 	 <p>Know some sim& diff between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Sing a range of well-known nursery rhymes and songs.</p>		<p>Charanga</p>  <p>Everyone!</p>	<p>Adapting and Explaining</p>  	 <p>To be able experiment with different materials and decide which consistency is best to bind to make a bird food ball.</p>	<p>Fine Motor Skills</p> <p>Rumble in the jungle</p> <p>Form recognisable letters Show preference for a dominant hand. Refine movements such as rolling, jumping etc. Travel with confidence when moving under, over and through equipment</p>	<p>DG Jigsaw</p>  <p>(Dreams and Goals)</p>	<p>Chinese New Year</p> <p>I can name some similarities and differences between different religions and cultural communities.</p> <p><i>Why are the decorations red?</i></p>	<p><i>Would you rather be a bee than a chicken?</i></p>	
Spr. 1	English	Maths	Science	History	Geog	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 1	<p>Narrative Fantasy</p> <p>Familiar setting</p>	<p>Addition and subtract. to 20</p> <p>Length and height</p>	 <p>Seasonal Changes – Spring</p> <p>Animals including humans</p> <p><i>What can you tell me about animals?</i></p>		<p>Seasons and weather (Mini – over 3 terms looking at the changes)</p> <p><i>What changes happen as we move through the seasons?</i></p> <p>The UK - our school in Morecambe/town in England / England is part of the UK and name the countries /UK being an island and surrounded by water</p>	<p>Charanga In the Groove</p>  <p><i>What does this song make you think of?</i></p>	<p>Seascapes</p>  <p><i>How do seascape artists create mood through using colour?</i></p>		<p>Games - FMS</p> <p>Underarm throw</p> <p>Dance</p>  <p>Three Little Pigs</p>	<p>DG Jigsaw</p>  <p>(Dreams and Goals)</p> <p>Aspirations, how to achieve goals and understanding the emotions that go with this</p>	<p>Judaism</p>  <p><i>What do some people do because they believe in God?</i></p>	<p>Stimulus</p> <p>A box</p>  <p><i>Is it just what is on the inside that counts?</i></p>	<p>Visual Media and Animation</p> <p><i>How can I create an electronic story board for a familiar story?</i></p> <p>Technology in real life (mini)</p> <p><i>How is technology used to predict the weather?</i></p>






Whole School Curriculum Map Spring 2023-24

Spr 1	English	Maths	Science	History	Geog	Music	Art	DT	PE	PSHE	RE	P4C	Computing	
Year 2	<p>Narrative – Animal adventure stories</p> <p>Persuasion</p>	<p>Length</p> <p>Multiplic. & division</p>	<p>Animals including humans</p>  <p><i>How do animals survive and stay healthy?</i></p>		<p>Aquatic pollution</p>  <p><i>How are humans damaging our oceans?</i></p>	<p>Charanga I wanna play in a band Rock</p>  <p><i>How can we choose a sound for an effect?</i></p>	<p>Still life</p>  <p><i>How can I manipulate clay to construct a functional form?</i></p>		<p>Invasion games – playground games in the 20th century</p> <p>Dance</p>	<p>Jigsaw</p>  <p>(Dreams and Goals)</p>	<p>Hinduism</p>  <p><i>Can worship help people remember what is important?</i></p>	<p><i>What is a friend?</i></p> 	<p>Information Technology Data</p> <p><i>How can I sort and present data gathered about animals?</i></p> <p>Online safety</p> <p><i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)</p>	
Year 3	<p>Narrative James and Giant peach</p>	<p>Further Multipl and Division</p> <p>Length</p>	<p>Forces and magnets</p>  <p><i>When do magnets repel and attract each other and what materials do they attract?</i></p>	<p>Ancient Egypt</p>  <p>Earliest civilizations</p> <p><i>Why did the Ancient Egyptian civilisation last so long?</i></p>		<p>Musical Instru.</p>  <p><i>De quell instrument joues-tu?</i></p>	<p>Charanga – Three Little Birds Reggae</p>  <p><i>What are the style indicators of reggae music?</i></p>	<p>Coastal landscapes Impressionism</p>  <p><i>What would a Morecambe landscape look like in the style of an impressionist artist?</i></p>		<p>Invasion games</p> <p>Netball</p> <p>Dance</p>	<p>Dreams and Goals</p> 	<p>Judaism</p>  <p><i>Who inspires you? Was Moses an inspiring leader?</i></p>	<p><i>What makes a community?</i></p> 	<p>Programming and Coding</p> <p><i>How can I write an algorithm for a programmable toy?</i></p> <p>Internet safety</p> <p><i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)</p>








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Spr 1	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 4	<p>Fantasy Stories- The Firework Maker's Daughter</p> <p>Poetry</p>	<p>Further Multiplicatio n and Division</p> <p>Graphs</p> <p>Fractions</p>	<p>Physics</p>  <p>Sound</p> <p><i>How does sound travel and how is it heard?</i></p>		<p>The Arctic</p>  <p><i>How is climate change affecting the Arctic region?</i></p>	<p>French Language Angels</p> <p>At the cafe</p>	<p>Charanga</p>  <p>Stop! A rap about anti-bullying</p> <p><i>Why are lyrics so powerful in song?</i></p> <p>Writing own lyrics about anti-bullying</p>	<p>Skills development and practise Sketching faces (focus on features)</p>		<p>Target games Dodgeball</p>  <p>Dance – Sparks might fly</p>	<p>Dreams and Goals</p> 	<p>Sikhism</p>  <p><i>What is expected of a person in following a belief or religion?</i></p>	<p>BELIEFS</p>  <p><i>What beliefs are important to me?</i></p>	<p>Visual media and animation</p> <p><i>How can I create a 3D animation about the changes the Romans made to Britain?</i></p> <p><i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)</p>
Year 5	<p>Newspaper reports – Volcanoes</p> <p>Narrative poetry Highwayman</p>	<p>Multipl. and Division</p> <p>Word Problems</p> <p>Statistics</p>	<p>Properties and changes in materials</p>  <p><i>How can we change materials use them better and separate them based on properties?</i></p>	<p>Slave trade in Lancaster</p>  <p><i>How has the slave trade impacted on Lancaster today?</i></p>		<p>French Language Angels</p> <p>The weather</p>	<p>Adele: Make you feel my love.</p>  <p><i>What are the key dynamic and structural features of Ballads?</i></p>	<p>Photography and Collage</p>  <p><i>How does David Hockney combine photography and collage/montage?</i></p>		<p>Dance The highway man.</p> <p><i>How can we convey a character through movement ?</i></p> <p>Creative games</p>	<p>Goals and Dreams</p>  <p><i>What are our dreams and goals for the future and how can we achieve them?</i></p>	<p>Judaism</p>  <p><i>Can words have power?</i></p>	<p><i>Is there anything that cannot be measured?</i></p>	<p>Information Technology Data</p> <p><i>How can I present data based on the different properties of everyday materials?</i></p> <p><i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)</p>



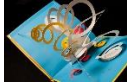








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Spr 1	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 6	<p>Narrative</p> <p>Poetry</p> <p>Non chronological reports (linked to Science)</p>	<p>Fractions</p> <p>Decimals</p> <p>Percentages</p>	<p>Animals including humans</p>  <p><i>Can I identify and name the parts of the circulatory system and describe their functions?</i></p>	<p>WW2 – Women</p>  <p><i>What was the impact of war on the role of women during World War 2 and how do you think it changed perception?</i></p>		<p>French Language Angels</p> <p>The weekend</p>	<p>Classical or Urban Gospel</p> <p>A New Year Carol</p>  <p>Benjamin Britten's music</p> <p><i>Can I compare songs in the same style using musical vocabulary and terminology?</i></p>		<p>Textiles – Up cycling old clothes – Make do and mend</p> <p><i>Why is it good to upcycle clothes</i></p>	<p>Swimming</p> <p>Gymnastics</p>	<p>Jigsaw</p>  <p>(Dreams and Goals)</p> <p><i>How can we work with others to make the world a better place?</i></p>	<p>Islam</p>  <p><i>What beauty and ugliness will we encounter?</i></p>	<p><i>Should parents send their children away to keep them safe? (linked with WW2)</i></p>	<p>Information Technology Data</p> <p><i>How can I gather data to demonstrate how living things are classified into broad groups?</i></p> <p><i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)</p>















Whole School Curriculum Map Spring 2023-24

Spr. 2	Literacy (inclu. CLL)	Maths	Science (UW)	History (UW)	Geography (UW)	Music (EAD)	Art (EAD)	DT (EAD)	PE (PD)	PSHE (PSE)	RE (UW)	P4C (PSE)
EYFS	<p>Read individual letters by saying sounds for them.</p> <p>Blend sounds into words. Rhyming words.</p> <p>Read simple words and sentences and a few exception words.</p> <p>Talk about events and characters and use in play.</p> <p>Suggest what happens next.</p> <p>Form lower case and capital letters.</p> <p>Write words to match spoken sound</p> <p>Writing irregular common words.</p> <p>Begin to write a simple sentence.</p>	<p>Beginning to use teens to count beyond 10.</p> <p>Begin to form numbers 1-10</p> <p>Beginning to use vocab in adding and subtracting, including counting on and back</p> <p>Use language of more and fewer.</p> <p>Estimate objects.</p> <p>Find the total number of 2 groups by counting them.</p> <p>Identify money in play</p> <p>Beginning to compare length, weight and capacity.</p>	 <p>Changes in state Use new vocabulary in different contexts. Describe what they see, hear and feel. Know some similarities and differences in relation to materials. Look closely at sim & diff and patterns in nature.</p>		 <p>Recognise some environments that are different to the one in which they live</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p>	<p>Charanga  Our world</p>	<p>Sketching and Sustainability </p> <p>Safely use and explore a variety of materials, tools and Techniques. Share their creations, explaining the process they have used.</p>	 <p>To safely use and explore materials, tools and techniques, experimenting with colour, design, texture form and function.</p>	<p>Fine Motor skills</p> <p>Jack and the beanstalk</p>	<p>Jigsaw  HM (Healthy Me) Being and keeping safe and healthy</p>	<p>Christianity – Jesus </p> <p><i>What stories are told by God?</i></p>	<p><i>Would an elephant make a good pet?</i></p>













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Spr 2	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 1	<p>Traditional tales</p> <p>Recounts of familiar events</p> <p>Poetry</p>	<p>Numbers to 40</p> <p>Addition word problems</p> <p>Multiply</p>	<p>Animals including humans</p> <p><i>What can you tell me about animals?</i></p>	<p>Explorers</p>  <p><i>Who was the explorer Ernest Shackleton and what did he achieve?</i></p>		<p>Round and Round</p>  <p>Bossa Nova</p> <p>Pulse, rhythm, and pitch in different styles of music</p> <p><i>What is the mood of the music?</i></p>		<p>Sliders</p>  <p><i>How do you make parts of your book move?</i></p>	<p>Outdoors - FMS</p> <p>Catching and bouncing a ball</p> <p>Indoors – Gymnastics 2</p>	<p>Jigsaw</p>  <p>HM (Healthy Me)</p> <p>Being and keeping safe and healthy</p>	<p>Christianity</p>  <p>– Jesus</p> <p><i>What stories are told by God?</i></p>	<p><i>If pigs are what wolves eat, is the big bad wolf bad?</i></p>	<p>Information Technology</p> <p>Presenting Information and Multimedia</p> <p><i>How can I publish a piece of work with simple text and images about the Great Fire?</i></p> <p>Internet safety</p> <p><i>How do I keep safe online?</i></p> <p>(Education for a connected world 2 x sessions)</p>
Spr 2	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 2	<p>Narrative – Turtles</p> <p>Non-Fiction – Persuasive Leadlet</p>	<p>Worded Problems</p> <p>Money</p> <p>2D Shapes</p>	<p>Plants</p>  <p><i>How does a plant grow and what do they need?</i></p>	<p>Great Fire</p>  <p><i>How does Samuel Pepys' diary help us understand the events of the Great Fire of London?</i></p>		<p>Charanga</p> <p>Zoo Time</p> <p>Reggae</p>  <p><i>What is the style of music?</i></p>		<p>Mechanisms – wheels and axles</p>  <p>Making a fire engine with an axle</p> <p><i>How do you build an axle? What is an axle used for?</i></p>	<p>Games</p> <p>Striking and fielding</p> <p>OAA – outdoor games</p>	<p>Jigsaw</p>  <p>HM (Healthy Me)</p> <p>Being and keeping safe and healthy</p>	<p>Christianity</p> <p>Jesus</p>  <p><i>Why do some people have religious rituals?</i></p>	<p><i>What would your rules for grownups be?</i></p>	<p>Information Tech</p> <p>Presenting information and Multimedia</p> <p><i>How can I publish a piece of work with simple text and images about the Great Fire?</i></p>

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Spr 2	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 3	<p>Non-chronological reports</p> <p>Playscripts</p>	<p>Mass and Volume</p> <p>Money</p>	<p>Animals including humans</p> <p>Biology</p>  <p><i>What is a skeleton and why do some animals have one</i></p>		<p>Italy</p>  <p><i>Why is Italy such a popular holiday destination?</i></p>	<p>Des Fruits</p> 	<p>Charanga The Dragon song</p>  <p>A Pop song that tells a story</p>	<p>Skills development and practise</p>	<p>Pizzas – Food and Nutrition</p>  <p><i>What makes a nutritionally balanced pizza?</i></p>	<p>Gymnastics Activities 2</p> <p>Net and wall games</p>	<p>Jigsaw</p>  <p>HM (Healthy Me)</p> <p>Being and keeping safe and healthy</p>	<p>Christianity</p>  <p><i>Who should we follow? What qualities make a good leader?</i></p>	<p><i>If you dig up buried treasure is it yours?</i></p>	<p>Technology in real life (mini)</p> <p><i>How is technology used in advertising?</i></p> <p>Digital Literacy Communication and Messaging</p> <p><i>What are different digital ways that I can communicate?</i></p>
Year 4	<p>Myths - The Girl with Shark's Teeth</p> <p>Discussion debate / report</p> <p>Shakespeare week</p>	<p>Fractions</p> <p>Decimals</p> <p>Money</p>	<p>States of Matter</p>  <p><i>Can all materials change state?</i></p>	<p>Roman Britain</p>  <p><i>What did the Romans do for us?</i></p> <p>Analysing the legacy of the Romans in Britain.</p>		<p>French language angels</p> <p>Habitats</p>	<p>Charanga</p> <p>Lean on me Bill Mathers</p>  <p>Soul/Gospel music and helping one another</p>	<p>Seascapes</p>  <p><i>How can we use different media to create a seascape?</i></p>		<p>OAA – Team work and problem solving</p>  <p><i>What makes good teamwork?</i></p> <p>Dance</p> <p>Myths and Legends</p>	<p>Jigsaw</p>  <p>HM (Healthy Me)</p> <p>Being and keeping safe and healthy</p>	<p>Christianity</p>  <p><i>How should we live our lives? What are we prepared to sacrifice/ never sacrifice?</i></p>	<p><i>Can anything be true and false at the same time?</i></p>	<p>Programming and coding</p> <p><i>How can I write a precise digital algorithm using trial and error?</i></p> <p>Internet safety</p> <p><i>How do I keep safe online?</i></p> <p>(Education for a connected world 2 x sessions)</p>

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Spr 2	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 5	Persuasion Street child	Fractions, Decimals and percentages	Properties of materials 	Anglo Saxons  Britain's settlement by Anglo-Saxons and Scots <i>What does the Sutton Hoo burial site tell us about the lives of Anglo-Saxons?</i>		French language angels The Date	Charanga Fresh Prince of Bel Air. Old school hip hop  <i>How did jazz lead to the development of Rap?</i>	Mini Skills study  Trip to the Promenade Drawing and thick paint study.	Structures Using CAD	O A A <i>Can I use a compass to navigate around a simple course?</i> Invasion games Creative games	Jigsaw  Healthy Me <i>How can I keep my mind and body healthy as I get older?</i>	Christianity  <i>Who/ what should we follow/ obey?</i>	<i>If you could make one new law, what would it be?</i>	Information Technology Visual Media and Animation <i>How can I bring to life an interview with an Anglo-Saxon?</i> Internet safety <i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)
Year 6	Shakespeare Epic poetry – Wordsworth - Daffodils Information texts Persuasion - deforestation	SATS Revision Time Area Perimeter Measures Arithmetic Shape & Space	Living things and their Habitats Adaptation		Amazon  <i>What will happen to the Amazon rainforest if we do not stop deforestation?</i>	French language angels Healthy lifestyles	Charanga You've got a friend  Carol King 1970's ballads	Drawing Ruskin Botanical drawing  <i>How did Ruskin combine pencil and watercolours in his botanical artwork?</i> <i>How did Ruskin change our view of beauty?</i>	Structures  Bird boxes	Swimming Badminton	Jigsaw  HM (Healthy Me) Being and keeping safe and healthy	Christianity  <i>Is life like a journey? Can saying sorry change things?</i>	Democracy <i>If a jury has twelve members, how many should it take to find someone guilty?</i>	Computer systems and networks <i>How can I create a webpage using HTML?</i> Internet safety <i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)